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| ABOUTCHRIS HANESChristopher Hanes has over 25 years of coaching, consulting, leadership, product/program/ project management, and training and development experience and is an expert at facilitating transformational learning experiences through Instructional Systems Design, interactive training, and coaching. He has worn all the instructional design and delivery “hats” and led the development of hundreds of courses teaching both IT and business & leadership concepts and skills. Chris studied Psychology, Business, and Education at the undergraduate and graduate level and earned a Master’s in Education focused on adult learning and training & development. He is also a Certified Executive and Leadership Coach, a Certified Project Manager, a Certified Customer Experience (CX) Expert, and a Birkman Certified Professional.Chris’ work experience in the not-for-profit and for-profit sectors gave him many opportunities to coach, consult, and train individuals and groups in a variety of leadership and business skills and topic areas. He has managed products/programs/projects and led teams of colleagues, contractors, direct reports, instructors/trainers, and volunteers of all demographics, and in many countries, both in person and remotely. Chris applied everything he learned from his education and experience in his corporate training and development roles to successfully design and deliver world-class learning solutions that exceeded quality standards and met the needs of modern learners. |





LEADERCAMP

## FACILITATING TRANSFORMATIONAL LEARNING EXPERIENCES

WITH

CHRIS HANES

FEBRUARY 6, 2025

When it comes to learning do you want information or transformation? Do you want positive reactions or results? If you answered the latter to either or both of those questions, then join this Leadercamp where we will explore research and best practices from instructional systems design, adult learning theory, learning science, and coaching, and discuss how to seamlessly integrate these elements to create transformational learning experiences that support learners in achieving their full potential.

In Chris Hanes’ upcoming Leadercamp on *Facilitating Transformational Learning Experiences*, he will be sharing his expertise on effective instructional design, training, and coaching to help attendees achieve results. Attendees will learn how to seamlessly integrate these elements to create transformational learning experiences that support learners in achieving their full potential.****

PARTICIPANTS WILL COME AWAY FROM THIS LEADERCAMP WITH A SET OF COMMON QUESTIONS THAT CAN BE ASKED TO:

* Identify learner needs
* Set clear objectives
* Create engaging and relevant experiences
* Facilitate active learning
* Provide ongoing support
* Evaluate the learning process

#### PREPARING FOR THE LEADERCAMP

The Leadercamp Guide can be used as a tool for facilitators and participants to get the most out of a Leadercamp experience. It includes an overview of what will be covered in the Leadercamp, information about Chris Hanes, and suggestions for different ways you and your team can learn together or individually. Each guide concludes with application and reflection prompts to apply what you’ve learned.

##### About This Guide

This guide will help you prepare for and facilitate the program ***FACILITATING TRANSFORMATIONAL LEARNING EXPERIENCES***. The purpose of this guide is to help you generate a dialogue among participants and apply key concepts from the presentation to your own learning objectives. The guide can be leveraged effectively for both large and small groups.

##### The Audience

This program is for executives, managers, supervisors, and line staff. Ideally, the materials should be presented in a group setting, where the responses of others can be discussed and shared.

##### Watch As a Team

Prior to the Leadercamp, Zoom links are set up in Percipio. To host the Leadercamp for your team with Zoom, click on the Zoom link for the Leadercamp so that it’s ready to start on your screen. Then start a Zoom meeting, share your screen, and when you get asked what you want to share, choose the browser window with the Leadercamp ready to play. Select **Share** and enjoy! Be sure to contribute to the discussion in the chat feature.

##### For Individual Viewers

Watching alone this time? No problem. Click on the Zoom link in Percipio for the Leadercamp and begin watching. Get the most out of the event by participating in the conversation via the chat feature and by taking notes. And don’t forget to ask any questions you may have during the Q&A session.

#### APPLY WHAT YOU’VE LEARNED

Answer these questions to reflect on the Leadercamp and reinforce the ideas, practices, and strategies you’ve learned.

What are some common questions you can ask to identify learner needs, and how can these questions be used to create more personalized and effective learning experiences?

What are some best practices from instructional systems design, adult learning theory, and coaching that you learned during the Leadercamp, and how can you apply these practices in your own work?

How can you use the principles of learning science to create more engaging and relevant learning experiences, and what specific strategies did you learn during the Leadercamp?

****What are some of the challenges you have faced in facilitating active learning, and how can you overcome these challenges in the future?

What are some effective ways to provide ongoing support to learners, and how can you ensure that learners are able to apply what they have learned in the workplace?

How can you use evaluation and feedback to improve the learning process and ensure that learners are achieving their full potential? What are some key metrics you can use to measure the success of a learning experience?